

# The Strategic Instruction Model / SIM Content Enhancement Strategies

## *Planning Routines*

**Course Organizer Routine** helps teachers plan the entire course around the essential learning and critical concepts for the standards addressed for that course, at that grade level.

**Unit Organizer** is used to plan units of study: introducing the big ideas and making explicit how the unit, critical information and concepts are related. Consistent use of this routine improves understanding and retention by low- achieving and average students as reflected in unit test scores.

**Lesson Organizer** helps teachers plan and connect the content of a specific lesson to the unit and the course understandings. Regular use by teachers can have a significant influence on student learning.

## *Routines for Exploring Text, Topics and Details*

**Clarifying Routine** helps focus on a topic's critical ideas and concepts, especially targeted words and phrases.

**Framing Routine** supports the transformation of abstract ideas into concrete representation with development of key topic and the essential details to understand that topic.

**Order Routine** teaches students to organize and make sense of information that they have read, by taking a second pass through the material and filling in gaps in notes and outlines.

**Survey Routine** helps students construct an overview for a reading assignment to sort out important information.

## *Routines for Teaching Concepts*

**Anchoring Routine** introduces a new concept and connects or anchors it to familiar content, leading to better understanding and higher retention of ideas.

**Concept Comparison Routine** is used to compare and contrast key concepts.

**Concept Mastery Routine** helps define, summarize and explain a major concept within a larger body of information.

## *Routines for Increasing Performance*

**Quality Assignment Routine** is used to plan present and engage students in quality assignments and then evaluate student's work. It reviews the components of a good assignment and important elements for planning, presentation, completion and evaluation thereof.

**Question Exploration Routine** is a set of instructional methods that teachers use to help diverse groups of students understand the content information around a critical question to arrive at a main idea.

**Recall Enhancement Routine** focuses on procedures that teachers can use to increase students' recall of critical information and therefore increases performance.

**Vocabulary Lincing Routine** employs both a visual and auditory devices to remember complex terms.

Questions? Call M.J. Ziemba 850-638-6131 ext.2278 or email [mary.ziemba@paec.org](mailto:mary.ziemba@paec.org)